# Psychological Considerations of Obesity and Diabetes

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# **Behavioral Change**

- Challenges Patients face
- Acceptance of Health Care Professionals role
- Motivational Interviewing
   OPrinciples
   Provide Skille
  - Basic Skills
  - $\circ$  Motivational Interviewing tool





### Patients with Obesity have Common Challenges

- Unrealistic Expectations

   Social Media
   Diet and Fitness Myths
- Social Stigma
- Lack of Self-Efficacy
- Mobility declines with BMI >35
- Individual
  - $\circ$  Biologic
  - Genetic
  - o Environmental
  - Family Dynamics
  - Work and Community Dynamics

- Chronic Disease Burden  $_{\circ}$  HTN\*
  - Type 2 Diabetes\*
  - Dyslipidemia\*
  - Gastroesophageal Reflux
  - Osteoarthritis
  - $\ensuremath{\circ}$  Urinary Incontinence
  - Obstructive Sleep Apnea\*
  - $\circ$  Insomnia





# Behavioral Change is HARD Behavior - Habits

- Habits are ingrained neurological patterns that allow our brains to conserve energy.
- Ques > Behavior > Rewards
- 200 hundred decisions a day related food most subconscious
- At this moment

o Our lives are **aligned** with our **current** habits.





# **Motivational Interviewing**

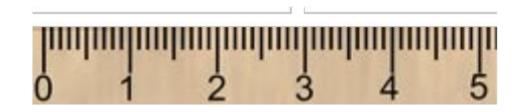
- Conversation style to strengthen a persons own
  - motivation and commitment to change.
  - Patient has to be
    - $\circ$  aware of problem
    - $\circ$  Ready to change
    - $_{\odot}$  Request permission to address weight challenges





# Guiding Principles of Motivational Interviewing : RULE

- Resist the "righting reflex"
- Understand the patient's motivation
  - Figuring this out
- Listen to your patient
  - It takes practice
- Empower







# Communication Skills of Motivational Interviewing - OARS

- Open ended questions
- Affirmations
- Reflections
- Summaries

De Almeida Neto, A. C. (2017). Understanding motivational interviewing: An evolutionary perspective. *Evolutionary Psychological Science*, *3*(4), 379–389





# Skills of Motivational Interviewing - OARS

### Open Ended Questions

- Allows patient to express how they feel
  - What ?
  - How ?
- Why did you return to eating fast food after work?
  - instead -
- What was going on in your life when you started eating fast food after work?
  - Tell me more about...





# Skills of MI - OARS

### Affirmations

- Recognizing patients strengths and efforts
- Must be genuine and congruent
- Builds Confidence
  - "I appreciate you coming in for your visit today."
  - "You handled yourself really well during your family reunion"
  - "You are clearly a very resourceful person".





# Skills of MI - OARS

### Reflection

- Rephrasing to encourage further exploration
  - Simple
    - Repeating what patient said
  - Complex
    - Paraphrase what the patient has said
    - Amplify the reflection
  - Delivered confidently with inflection
    - It sounds like you were very successful....
    - What I am hearing is you liked the way you felt after ....

### **Providers voice is confident**





# Skills of MI - OARS

- Summaries
  - Long reflections Ensure mutual understanding
  - Summarizing change talk into an actionable plan
    - Confirming agreement then assist and arrange
  - SMART GOALS
    - Specific
    - Measurable
    - Achievable
    - Relevant
    - Time-Bound





# **Motivational Interviewing Technique**

# 5 As

- Ask if there is a health-related behavior they would like to change
- Assess habit, cues/triggers, and readiness to change.
- Advise on strategies to change habits, cues, and triggers
- Agree on a plan
- · Arrange/assist with tools, resources, referrals, and follow-up



### The Five As

The 5As model is a motivational interviewing technique originally designed for smoking cessation that has been modified for use in weight loss intervention.<sup>1</sup> In obesity management, the 5As technique has been shown to increase patient motivation and behavioral change.<sup>2</sup> Using the 5 As is also recommended for reimbursement of lifestyle interventions by the Centers for Medicare and Medicaid Services (CMS).<sup>3</sup>

The 5As for obesity management are as follows4:

#### Ask

- Ask for permission to discuss weight
- Explore readiness for change

#### Assess

- Assess obesity class and stage
- Assess for drivers, complications, and barriers

#### Advise

- Advise on obesity risks
- Explain benefits of modest weight loss
- Explain need for long-term strategy
- Discuss treatment options

#### Agree

- Agree on realistic weight-loss expectations
- Focus on behavioral goals (SMART) and health outcomes
- Agree on treatment plan

#### Assist

- Address drivers and barriers
- Provide education and resources
- Refer to appropriate provider
- Arrange follow-up