



DIABETES ECHO PARTICIPANT GUIDE



**CASE-BASED LEARNING AND COMMUNITY
OF PRACTICE TO SUPPORT THE BEST CARE FOR
PATIENTS WITH DIABETES CLOSE TO HOME**

2023

Diabetes ECHO Participant Guide



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OVERVIEW

Sponsorship

The Diabetes ECHO (Extension for Community Healthcare Outcomes) has been made possible through a partnership between Well-Ahead Louisiana (Louisiana Department of Health) and Project ECHO® (University of New Mexico). It is supported by a grant from the Centers for Disease Control and Prevention (CDC). Participation is free and is open to healthcare providers in the state of Louisiana.

Project ECHO®

Project ECHO® is a lifelong learning and guided practice model that aims to revolutionize medical education and increase workforce capacity to provide best-practice specialty care and reduce health disparities. The ECHO model™ uses a hub-and-spoke knowledge-sharing approach, where expert teams at the “hub” lead virtual clinics with community providers—or the “spokes.” Through these virtual knowledge-sharing networks, primary care doctors, nurses, and other clinicians receive training and tele-mentoring to provide excellent specialty care to patients in their own communities.

The ECHO model™, developed at the University of New Mexico Health Sciences Center, does not provide care directly to patients. Instead, it provides front-line clinicians with the knowledge and support they need to manage patients with complex conditions in the patients’ own communities. It also helps ensure that all providers are up to date on the latest treatment and patient support options available. This dramatically increases access to high quality, specialty treatment, particularly in rural and underserved areas.

The ECHO model is highly replicable across geographies, cultures, and conditions, and has been successfully scaled to more than 70 specialties and 423 global hubs, with more than 250 hubs in the United States alone.

For more information, please visit: echo.unm.edu.

Well-Ahead Louisiana

Well-Ahead Louisiana is the chronic disease prevention and healthcare access arm of the state Department of Health. Well-Ahead connects communities to tools and resources that help improve the health of Louisiana’s residents where they live, work, learn, play and pray. For more information, visit www.wellaheadla.com.

Core Principles of Project ECHO®

The ECHO model develops knowledge and capacity amongst community-based providers through:

- Using technology to leverage scarce resources
- Sharing best practices to reduce disparities
- Using case-based learning to master complexity
- Monitoring outcomes using a web-based database

How Project ECHO® Works

Learners from multiple locations connect at regularly scheduled times with a multi-disciplinary team of specialists through videoconferencing. During ECHO sessions, providers present de-identified patient cases to expert teams who mentor the learners to manage patients with complex conditions. These case-based discussions are supplemented with short didactic presentations to improve content knowledge and share evidence-based practices. Each session includes at least one case presentation, one 10- to 15-minute didactic presentation, and ample discussion.

As a participating healthcare provider in the Diabetes ECHO, you will be able to:

- Present and discuss your challenging cases
- Enhance your ability to extend specialty care to your patients with diabetes
- Reduce the need to refer patients out of your system/community for care
- Reduce your patients' travel times and wait times for specialty care

All levels of healthcare providers who work directly with adult patients living with diabetes are welcome to participate in ECHO sessions as “spokes” at no cost. Participants may include (but are not limited to) physicians, physician assistants, nurse practitioners, registered nurses, psychiatrists, psychologists, pharmacists, community health workers, occupational therapists, and physical therapists.

Benefits for Partners

Benefits for healthcare providers and institutions:

- Enables providers to practice at the top of their licenses, confidently treating patients with diabetes.
- Allows patients to stay in their local communities and receive treatment from their healthcare providers.
- Enhances clinician development by enabling healthcare providers to acquire new skills and competencies.
- Rural providers become part of a community of practice and learning, increasing professional satisfaction, allowing providers to be more productive, and motivating them to stay in rural communities longer.
- Join a supportive network of your peers (or “community of practice”).
- Physicians, physician assistants, nurses, and pharmacists can obtain professional Continuing Education Units for participation in Diabetes ECHO sessions. See Appendix F.

Goals of the Diabetes ECHO

Over 12 percent of Louisiana residents are currently living with diabetes. Diabetes is one of the leading causes of death, premature death, and disability in Louisiana. Diabetes is a complicated disease that requires daily attention, including regularly visiting a diabetes care team. In Louisiana, rural residents are disproportionately affected by diabetes.

The Diabetes ECHO is designed to provide a consultative link between specialists and community clinicians throughout the state via videoconferencing technology. Its goal is to provide consultations through case review of patients living with diabetes and to train primary care clinicians to become experts in the care and management of diabetes and diabetes-related conditions so that patients can receive timely treatment in their own communities.

Any Louisiana healthcare provider who works directly with patients living with diabetes or has an interest in expanding their knowledge base is welcome to participate. There is no cost to join the Diabetes ECHO. Physicians, physician assistants, nurses, and pharmacists are able to obtain Continuing Education Units (CEUs) for their participation.

Structure of a Typical ECHO Session

- ECHO sessions take place via real-time, interactive videoconferencing, using a PC/Mac, laptop, tablet, or smart phone equipped with a webcam, and a versatile, user-friendly, cloud-based software application called Zoom. Zoom is available at no cost to participants. Appendix C contains instructions on how to download and use Zoom.
- Participants will include all providers who treat patients with diabetes. **We encourage all types of providers to participate and to attend ECHO sessions on a regular basis throughout the course of the program.**

- Each session begins with introductions of all participants. Community healthcare providers (spoke sites) then present pre-submitted cases for discussion by the entire group, using de-identified information only. **Use of protected health information (PHI) is not permitted either verbally or in writing.** Instead, an assigned, confidential ECHO ID# is used to identify and refer to a patient. A [Case Presentation Template](#) is used for entering pertinent medical information. All participants are encouraged to contribute actively to the case discussion. A [Case Presentation Sign-up Sheet](#) will be made available to all participants. Each clinic (any participant) is required to present at least one case during the course of the 12-month ECHO program.
- At the conclusion of a case presentation, recommendations are summarized verbally, transcribed, and forwarded in writing to the healthcare provider whose case was discussed.
- Following the case presentation and subsequent recommendations, there will be a 10- to 15-minute formal didactic presentation on a scheduled topic related to the care and management of diabetes and diabetes-related conditions.
- Sessions for the Diabetes ECHO will be held on a biweekly basis, on Tuesdays from 12 to 1 p.m. CST, starting on January 26, 2023. The schedule, including didactic topic descriptions and presenters/facilitators, is available at www.wellaheadla.com/diabetes-echo and included in Appendix E.

Curriculum

The formal didactic curriculum for this program was developed by our hub expert team, based on current hot topics within the field. The staff also assisted in developing topics and selecting subject matter experts.

Sample topics include:

- Diabetes Self-Management Education
- Type 2 Diabetes Guidelines and Comprehensive Treatment Plans
- Diabetic Kidney Disease and SGLT-2
- Insulin Therapies

Participants will be able to view the PowerPoint slides on screen during the didactic presentation. In addition, PDF copies of the PowerPoint and recordings of the presentations will be made available to participants whenever possible.

Please note that the didactic portion of an ECHO session will be recorded for educational and quality improvement. However, the case presentation portion of an ECHO session will never be recorded.

Participation Requirements

- Each registered provider must complete two surveys to assess efficacy of the program:
 - One pre-survey prior to the first session
 - One post-survey after the last session
- At least one provider from each clinic must attend, and actively engage in, at least 50% of sessions
- Each clinic (any provider) must present at least one patient case during the calendar year
- Individual providers must complete a post-session survey for each session attended in order to obtain CEUs for the session

Evaluation Process

It is critical for us to evaluate the effectiveness of our curriculum and program; thus, we ask ECHO participants to complete a brief survey after each session, in addition to a pre- and post-assessment survey before and after completion of the series so that we can measure the overall impact. Results will help Well-Ahead to improve in future Diabetes ECHO programming. Additionally, any results shared and/or published will be de-identified.

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CASE PRESENTATIONS

What Cases Should I Present?

The submission of cases for presentation and discussion is a key component in the Project ECHO® model and critically important for knowledge-building and -sharing. Therefore, it is strongly encouraged. We welcome cases that involve common clinical scenarios as well as difficult, complex, or challenging presentations.

What Information Should Be in a Case Presentation?

- We will provide you with the [Case Presentation Template](#), which will solicit demographic and relevant clinical information about the patient including medical history, social history, lifestyle information, vitals, screenings, and labs. The template includes a section for listing the main questions you have concerning the case. This is a fillable PDF template that you can complete electronically. The Case Presentation Template can also be found online at www.wellaheadla.com/diabetes-echo.
- It is critical to preserve patient confidentiality at all times during case presentations. **No HIPAA-identifiers may be mentioned or shown during case presentations.** In addition, no other information (such as social history details) that might identify a patient residing in a small community may be mentioned. See Appendix D for a list of HIPAA-identifiers.
- Complete the [Case Presentation Template](#) with as much information as you can to help the hub specialists address your concerns/questions.

How Do I Present a Case?

- Sign up for the date that you would like to present a case by entering your name and contact information in the [Diabetes ECHO Case Presentation Sign-up Sheet](#).
- Email the completed [Case Presentation Template](#) to the Diabetes ECHO Coordinator at wellahead.projectecho@la.gov at least 11 days prior to your presentation date.
- An ECHO ID# will be assigned to your case, and this ID#, as well as the date of your scheduled case presentation, will be confirmed with you via email.
- During the ECHO session, the session facilitator will call on you to present your case. The Diabetes ECHO Coordinator at the hub site will display the completed [Case Presentation Template](#) on screen as you present your case. All videoconferencing participants will be able to see the template. Please verbally summarize your case in ten minutes or less.
- The facilitator will then promote discussion among all participants, starting with clarifying questions for the case presenter, followed by recommendations. At the conclusion of the discussion, the Diabetes ECHO Coordinator will summarize recommendations from all participants.

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LOGISTICS

How Do I Get Zoom?

- You may download the free version of the Zoom client for PC or Mac by visiting zoom.us/download and selecting Zoom Client for Meetings. If your computer does not have a built-in video camera and microphone, a simple USB webcam is all you need. You may also use a headset, if needed or preferred, instead of your device's speakers and/or microphone. A headset may improve your overall audio experience, particularly if there are background noises in your local environment. See Appendix C for additional Zoom guidance.
- To avoid delays and other technical issues on the day of the ECHO session, **our Diabetes ECHO Coordinator will schedule an introduction session with all participants. We recommend that you attend this session to ensure that all of your equipment is functioning properly in advance of the first session.**

How Do I Connect to an ECHO Session?

- After the introduction session, you will receive an email calendar invitation from the Diabetes ECHO Coordinator which will include the link to join the ECHO Sessions.
- When you are confirmed to present a patient case, you will need to download and complete the [Case Presentation Template](#). You will email the completed Case Presentation Template to the Diabetes ECHO Coordinator at wellahead.projectecho@la.gov.
- One day prior to each scheduled ECHO session, we will send another email notification as a reminder that includes the session agenda and information on how to connect to the session.
- On the day of the ECHO session, please join the session a few minutes prior to the scheduled start time (12 p.m. CST) using the Zoom link provided. This will give you sufficient time to confirm you have a stable internet connection, test your audio and video, and get comfortably situated at your site location. The hub site hosting the Zoom session will initiate the meeting room connection approximately 15-20 minutes prior to the start time.

How Do I Receive CEUs for Participation?

We offer no-cost, professional CEUs to physicians, physician assistants, nurses, and pharmacists. In order to obtain CEUs, we require that you attend at least 30 minutes of the 1-hour session. Add your contact information in the chat box for attendance, and complete the post-session survey within 48 hours after each session. The link for to obtain CEUs will be provided in the chat box and via email after the session.

We are able to provide CEUs through the University of New Mexico. In support of improving patient care, this activity has been planned and implemented by the Louisiana Department of Health, Bureau of Chronic Disease Prevention and Healthcare Access and Project ECHO®. Project ECHO® is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC) to provide continuing education for the healthcare team.

How Can I Receive Technical Support?

For question about Zoom, including testing your site connection, please contact a Diabetes ECHO Coordinator at wellahead.projectecho@la.gov.

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CONTACT INFORMATION

Below you will find the list of Diabetes ECHO Hub Team members. You can find photos and bios of our Hub Team in the Meet the Hub Team section of our Diabetes ECHO webpage: www.wellaheadla.com/diabetes-echo. You may direct all questions or concerns to the Team at wellahead.projectecho@la.gov.

Name	Role
Taunya Williams, MHA	Diabetes ECHO Program Manager/Coordinator
Tammy Son	Diabetes ECHO Program Coordinator
Dragana Lovre, MD	Facilitator/Endocrinologist Hub Specialist
Raven Jackson, PharmD	Pharmacist Hub Specialist
Christine Castille, FNP-C, BC-ADM, CDCES	Nurse Practitioner/CDE Hub Specialist
Satish Gadi, MD	Cardiologist Hub Specialist
Vy Anh Mai, MD, MS	Internal Medicine Hub Specialist
Anthony Decuir, Jr., MD	Podiatrist Hub Specialist

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APPENDIX A

Getting Set Up in Your Videoconferencing Location

- Join the video call from a quiet location with minimal background/ambient noise and little or no chance of interruption during the ECHO session.
- Position yourself and your video camera so that you are well-lit. Avoid backlighting situations such as having a bright light source or window behind you.
- Keep in mind that others on the video call will be able to see everything that is in your camera's field of view. Ideally, position your camera to minimize any potential visual distractions. A solid background is optimal, though this is not always possible to achieve. Zoom also offers some virtual background options—[follow these instructions](#) to learn how to enable a virtual background in Zoom.
- Positioning your PC/Mac/smartphone/tablet in a stationary location such as a table or desk (using props if needed) will give others the best viewing experience of you and your location, unless you specifically need to move the camera around to show something to the group. This will also generally provide better audio performance. While videoconferencing, even subtle movement generated by hand-holding a smaller device—such as a smartphone or tablet—is distracting to others.
- Position your device's camera as close to eye level as possible.
- If you are videoconferencing as a solo participant, position yourself relative to your device's camera so that the camera is capturing a relatively close-up view of you. Center yourself within the camera frame so that the area from the top of your head to around mid-chest level can be seen.
- If you are videoconferencing with a group of people (ex: sitting around a table), position as many participants within the camera frame as you comfortably can. Having people sit closer together or in a configuration that maximizes inclusion within the frame while still allowing all participants to view the screen clearly and comfortably is the goal.
 - **Note:** During the COVID-19 Public Health Emergency, please practice physical distancing and masking precautions to ensure the safety of all participants. Multiple participants at the same location/organization may join from separate devices in different rooms to allow for safe distancing. We do not recommend joining from multiple devices in the same room as this will likely cause audio feedback issues.
- If feasible, look towards the camera when speaking. This gives others on the call the best view of you while you are communicating with them and gives the appearance that you are making eye contact.
- Please fill in your name when joining the call via Zoom. You can do this by viewing the participant list at the bottom of the screen and editing your name. Your entry in the list will have a “me” next to it and options for Mute/Unmute and “Rename” will appear. You can also just right-click on your name in the box where your self-image is and edit from there. This is the name that all others on the call will see. You can also add your healthcare center or location if you wish (ex: Jane Doe, Regional Hospital).
- Test your audio and video prior to the start of the ECHO session.

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APPENDIX B

Videoconferencing Etiquette

- When you're not speaking, keep your microphone muted (turned OFF). This helped cut down on extraneous background noise (ex: paper shuffling or coughing) and also eliminates the sharing of information you'd prefer that others not hear.
- To mute your mic, click on the microphone icon that appears in the lower left of the screen.
 - For PC/Mac, move the cursor within the Zoom video window and look for the controls that appear along the bottom of the window.
 - For tablet or smartphone, touch the screen to display the Zoom controls and then touch the microphone icon to mute.
 - Repeat these actions to unmute the microphone when you are speaking. Return to mute when you are done.
- Communicate clearly during the ECHO session. Identify yourself prior to making your comments so that everyone can recognize you (ex: "This is Jane Doe. Can you please repeat the patient psychological history?").
- Wait for whoever is speaking to stop talking before beginning to speak. Cross-over audio communication may result in missed points in the conversation that will need to be repeated.
- If you need to temporarily turn off your video at any point during the ECHO session, click on the Stop Video icon in the lower left of your screen next to the microphone mute/unmute icon. You will remain connected to the session and your audio will not be affected. To re-enable video, simply click on the Start Video icon.
- **Throughout the course of the ECHO session, remember to never disclose protected health information (PHI). If you are presenting a case, avoid all HIPAA-identifiers. Use your ECHO ID# when referring to the patient.**
- If you're on camera, others can see you clearly, just as if you were all sitting in the same room together. Be aware of your body language. Express your attentiveness and professionalism at all times.
- **We are working hard to change the language around diabetes by adopting person-centered, strengths-based, and empowering words and messages. Please avoid using "diabetic," "adherent," or "control," when presenting people who have diabetes. Instead, use "person with diabetes," "diabetes-related," and "they takes their medication about half the time." We will learn and practice this together. Thanks for your support! Guidance on person-centered language [can be found here](#).**
- We are participating in an open and welcoming learning environment. Thank you for generously sharing your knowledge and experience so that all can benefit from it!

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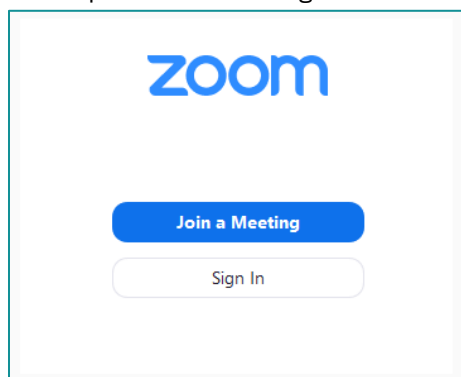
APPENDIX C

Joining a Meeting with Zoom

Follow the instructions below for guidance on downloading and joining a meeting on Zoom.

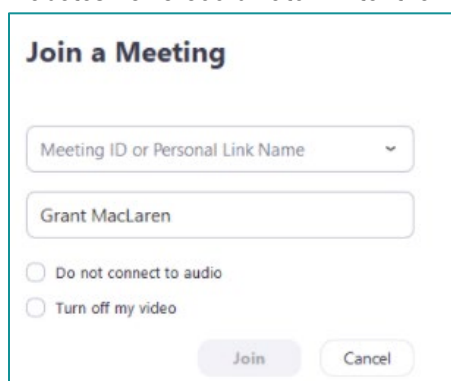
Downloading Zoom

You can download Zoom by visiting zoom.us/download and downloading the Zoom Client for Meetings. Once Zoom is downloaded, please click on **Join a Meeting**. Once you download Zoom, you will not need to repeat this step for future meetings.



Joining a Meeting

You should be automatically placed in the meeting if you follow the link provided in the calendar invitation or emails from the Diabetes ECHO Coordinator. If Zoom requests a Meeting ID, this can be provided by the Diabetes ECHO Coordinator. Enter the Meeting ID provided and click **Join**.



Password

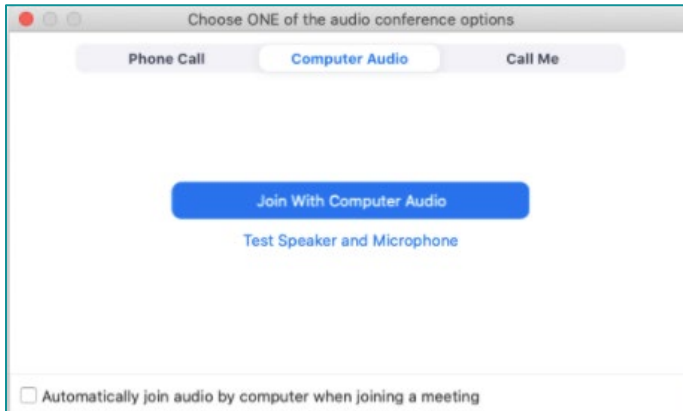
If the Meeting or ECHO session is password-protected, Zoom will ask you for a password. If you're asked for a password, enter the password (included in the calendar invitation from the Diabetes ECHO Coordinator) and click Join.

Connecting Audio

Once you join the meeting, a window will appear asking you to **Join Audio by Computer**.

- Check the box for **Automatically Join audio by Computer when joining a meeting** in the bottom left corner of the Audio window.

- **Automatically Join audio by Computer when joining a meeting** allows your audio connection to be automatically established the next time you join a Zoom meeting from your computer.
- Click the **Join Audio by Computer** button.



- After clicking on **Join Audio by Computer**, you will see a message confirming that you're using the audio connection on your computer.

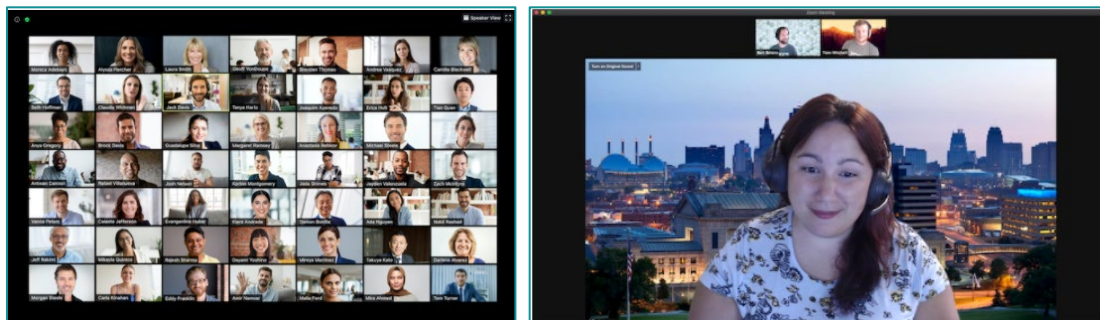
Testing Audio

- Before the ECHO session begins, please test your microphone and speakers by clicking on the arrow pointing upward to the right of the microphone and selecting **Audio Options**.
- Click on **Test Computer Audio** on the next screen.
- The **Test Speaker** button plays a sound to let you know the speaker is working. If you do not hear anything, make sure your speakers are turned on. You can also select different speakers by clicking on the field next to the **Test Speaker** button.
- The **Test Mic** button starts recording once you click it. It records a few seconds of audio and will play back the recording to let you know the mic is working. If you don't hear anything, try selecting a different mic by clicking on the field next to the **Test Mic** button.

General Reminders

- Remember to mute your microphone when you're not speaking. You can mute yourself by clicking on the microphone icon in the bottom left corner of the screen.
- Adjust your camera accordingly
 - Make sure your face is visible
 - Use front lighting instead of backlighting to prevent appearing as a shadow.
- Zoom has two viewing options that can be toggled in the top right corner
 - Speaker view allows you to view only the person that is speaking
 - Gallery view allows you to see all participants in the meeting

Gallery View vs. Active Speaker View



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APPENDIX D

HIPAA (Health Insurance Portability and Accountability Act)-Identifiers

Regarding the safeguarding of protected health information (PHI) whether written, orally stated, or in electronic format, ECHO complies with state and federal guidelines. When presenting your patient, please use the ECHO ID# and refrain from providing information containing names, initials, living location, place of work, birth date, or any specific information about the patient that helps identify them as this is considered “protected health information.” It is our responsibility to ensure that the privacy of protected health information is not disclosed.

List of 17 HIPAA-Identifiers and Definition of Protected Health Information (PHI)

1. Names;
2. All geographical subdivisions smaller than a State, including street address, city, county, precinct, zip code, and their equivalent geocodes, except for the initial three digits of a zip code, if according to the current publicly available data from the Bureau of the Census:
 - a. The geographic unit formed by combining all zip codes with the same three initial digits contains more than 20,000 people; and
 - b. The initial three digits of a zip code for all such geographic units containing 20,000 or fewer people is changed to 00.
3. All elements of dates (except year) for dates directly related to an individual, including birth date, admission date, discharge date, date of birth, admission date, discharge date, date of death; and all ages over 89 and all elements of dates (including year) indicative of such age, except that such ages and elements may be aggregated into a single category of age 90 or older;
4. Phone numbers;
5. Fax numbers;
6. Email addresses;
7. Social Security numbers;
8. Medical record numbers;
9. Health plan beneficiary numbers;
10. Account numbers;
11. Certificate/license numbers, including license plate numbers;
12. Device-identifiers and serial numbers;
13. Web Universal Resource Locaters (URL);
14. Internet Protocol (IP) address numbers;
15. Biometric-identifiers, including finger and voice prints;
16. Full-face photographic images and any comparable images; and
17. Any other unique identifying number, characteristic, or code (this does not mean the unique code assigned by an investigator to code the data).

There are also additional standards and criteria to protect an individual's privacy from re-identification. Any code used to replace the identifiers in data sets cannot be derived from any information related to the individual and the master codes, nor can the method to derive the codes be disclosed. For example, a subject's initials cannot be used to code their data because the initials are derived from their name.

Additionally, the researcher must not have actual knowledge that the research subject could be re-identified from the remaining identifiers in the PHI used in the research study. In other words, the information would still be considered identifiable if there were a way to identify the individual even though all of the 18 identifiers were removed.

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APPENDIX E

Sessions, Dates, and Subject Matter Experts

See below for the full Diabetes ECHO schedule. This schedule includes session dates and information about each session's didactic presentation and scheduled presenter.

Please note that this schedule is subject to change.

Date (2023)	Didactic Presentation Topic
January 26	Introduction: What is ECHO? and Types of Diabetes
February 9	Pharmacologic Therapy for Type 2 Diabetes
February 23	Pharmacologic Therapy for Type 1
March 9	Cultural Competency, Health Literacy and Numeracy in Diabetes Care
March 23	Type 2 Diabetes Guidelines and Comprehensive Treatment Plans
April 6	Review of the Algorithm for Adding Different Medications in DM
April 20	Insulin Therapies
May 4	Cardiovascular Disease
May 18	Hypertension and Hyperlipidemia Management for Patients with Diabetes
June 1	Diabetes Nutrition and Carb Counting
June 15	Diabetic Kidney Disease and SGLT-2

June 29	Diabetic Foot Care
July 13	CGMs and Insulin Pumps
July 28	Obesity Treatment Including Deep Dive into GLP1 Agonists for DM and Obesity
August 10	Obesity & Metabolic Surgery Benefits and Risks For The Treatment Of Type 2 Diabetes
August 24	DM Neuropathy
September 7	Knowing Your Audience: Hypoglycemia Management Individualized Treatment Goals
September 21	Special Cases and Consideration (Pancreatic CA Screening, Alcohol Use, Intermittent Fasting, etc.)
October 5	Diabetes Self-Management Education
October 19	Nonalcoholic Fatty Liver Disease (NAFLD)
November 2	Helping Patients Stay on Track During the Holidays
November 16	TBD
November 30	Participant-requested Topic
December 14	Participant-requested Topic

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APPENDIX F

Continuing Education Units (CEUs)

Providers who wish to receive CEUs will need to enter attendance and complete the post-session survey within 48 hours of the session to obtain credit for each session. Attendance will be collected via the Zoom chat feature during the sessions. The links for the post-session surveys will be sent via the Zoom chat feature at the end of the session and sent via email to confirmed attendees the day following the session.

Accreditation

In support of improving patient care, this activity has been planned and implemented by the Louisiana Department of Health, Bureau of Chronic Disease Prevention and Healthcare Access and Project ECHO®. Project ECHO® is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), the American Nurses Credentialing Center (ANCC), and the American Academy of Physician Assistants (AAPA) to provide continuing education for the healthcare team.

AMA Designation Statement

Project ECHO® designates this live activity for a maximum of 1.0 AMA PRA Category 1 Credit™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

ACPE Designation Statement

This activity will provide pharmacists up to 1.0 contact hour. UAN JA4008231-9999-23-022-L01-P has been assigned to this knowledge-based program. CE credit information, based on verification of live attendance and completion of the program evaluation, will be provided to NABP within 60 days after the activity completion.

ANCC Designation Statement

Project ECHO® designates this live activity for a maximum of 1.0 ANCC contact hour. Nursing contact hours will be awarded for successful completion of program components based upon documented attendance and completion of evaluation.

AAPA Designation Statement—Live

Project ECHO® has been authorized by AAPA to award AAPA Category 1 CME credit for activities planned in accordance with AAPA CME Criteria. This activity is designated for 1.0 AAPA Category 1 CME credit. Physician Assistants should only claim credit commensurate with the extent of their participation

Disclosure Statement

Project ECHO®, in compliance with the ACCME Standards of Integrity and Independence in Accredited Continuing Education, requires that anyone who is in a position to control the content of an educational activity disclose all relevant financial relationships they have had within the last 24 months with an ineligible company.

None of the following Planners and Presenters for this educational activity have relevant financial relationships to disclose with ineligible companies whose primary business is producing, marketing, selling, re-selling, or distributing healthcare products used by or on patients.

- Taunya Williams, MHA
- Anthony Decuir, Jr., DPM
- Christine Castille, FNP-C, BC-ADM, CDE
- Raven Jackson, PharmD
- Tammy Son
- Vy Anh Mai, MD, MS

The following Planners and Presenters have disclosed that they have a relevant financial relationship with an ineligible company. All of the relevant financial relationships listed for these individuals have been mitigated.

- Dragana Lovre, MD: Principal Investigator with Novo Nordisk
- Satish Gadi, MD: Speaker with AstraZeneca; Speaker with Amgen



WELL-AHEAD



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